Desired Behavior: 
1) On task 
2) Use words to interact with peers

Maintaining Consequence: 
none

Problem Behavior: 
1) off-task/noncompliance, tantrums 
2) aggression

Maintaining Consequence: 
1) Avoid task/reading, gain teacher and peer attention 
2) peer attention

Setting Event: 
1) Reading assignments, long tasks 
2) unstructured settings or environments with low supervision

Antecedent Predictor: 

Alternative / Replacement Behavior: 
1) Teach Craig to ask for break with peer after time on task 
2) Teach Craig compliance and interpersonal social skills