### Student-Assisted Functional Assessment Interview

**Student:** Craig  
**Interviewer:** Mrs. Conrad  
**Date:** 10.17.2010

#### Section 1

<table>
<thead>
<tr>
<th>Question</th>
<th>Response Options</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>In general, is your work too hard for you?</td>
<td>Always</td>
<td>Sometimes</td>
</tr>
<tr>
<td>In general, is your work too easy for you?</td>
<td>Always</td>
<td>Sometimes</td>
</tr>
<tr>
<td>When you ask for help appropriately, do you get it?</td>
<td>Always</td>
<td>Sometimes</td>
</tr>
<tr>
<td>Do you think work periods for each subject are too long?</td>
<td>Always</td>
<td>Sometimes</td>
</tr>
<tr>
<td>Do you think work periods for each subject are too short?</td>
<td>Always</td>
<td>Sometimes</td>
</tr>
<tr>
<td>When you do seatwork, do you do better when someone works with you?</td>
<td>Always</td>
<td>Sometimes</td>
</tr>
<tr>
<td>Do you think people notice when you do a good job?</td>
<td>Always</td>
<td>Sometimes</td>
</tr>
<tr>
<td>Do you think you get the points or rewards you deserve when you do good work?</td>
<td>Always</td>
<td>Sometimes</td>
</tr>
<tr>
<td>Do you think you would do better in school if you received more rewards?</td>
<td>Always</td>
<td>Sometimes</td>
</tr>
<tr>
<td>In general, do you find your work interesting?</td>
<td>Always</td>
<td>Sometimes</td>
</tr>
<tr>
<td>Are there things in the classroom that distract you?</td>
<td>Always</td>
<td>Sometimes</td>
</tr>
<tr>
<td>Is your work challenging enough for you?</td>
<td><em>Always</em></td>
<td>Sometimes</td>
</tr>
</tbody>
</table>

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1. When do you think you have the fewest problems with _________ (target behavior) in school?
   - When we sit and read

   Why do you have problems during this/these times?
   - It's boring. I don't like it.

2. When do you think you have the most problems with _________ (target behavior) in school?
   - When he doesn't get help. When he reads with other students.

   Why do you have problems during this/these times?
   - "Feels like other kids think he's stupid. Never knows where we are (what the class is doing)"

3. What changes could be made so you would have fewer problems with _________ (target behavior)?
   - Stay in class.
   - I don't know, try harder.

4. What kind of rewards would you like to earn for good behavior or good school work?
   - Call my mom & tell her, candy, play outside, play on computer

5. What are your favorite activities at school?
   - Recess, drawing in art

6. What are your hobbies or interests?
   - Play with Wii, watch TV

7. If you had the chance, what activities would you like to do that you don't have the opportunity to do now?
   - Play baseball, go to Chuckie Cheese

   How about activities at school?
   - Do the computer more.
### Section 3

Rate how much you like the following subjects:

<table>
<thead>
<tr>
<th>Subject</th>
<th>not at all</th>
<th>fair</th>
<th>very much</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading</td>
<td>4</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>Math</td>
<td>1</td>
<td>2</td>
<td>(3)</td>
</tr>
<tr>
<td>Spelling</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>Handwriting</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>Science</td>
<td>N/A</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>Social Studies</td>
<td>N/A</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>English</td>
<td>N/A</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>Music</td>
<td>N/A</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>P. E.</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>Computers</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>Art</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
</tbody>
</table>

### Section 4

1. What do you like about Reading?
   - Likes to listen to the stories when teacher reads
   - Likes to sit next to the teacher

2. What don't you like about Reading?
   - It's hard. I make lots of mistakes. Other kids read better. - feels bad when called on and can't do it

3. What do you like about Math?
   - It's ok. Likes when they put things together (use manipulatives)

4. What don't you like about Math?
   - It's o.k.

5. What do you like about Spelling?
   - Doesn't like spelling

6. What don't you like about Spelling?
   - Makes mistakes; doesn't like it when he makes mistakes.
7. What do you like about Handwriting?
   Class doesn't do handwriting, but Craig says he doesn't like the way his writing looks - can't make words go in straight line.

8. What don't you like about Handwriting?
   Content areas included in "Literacy Block"
   Likes when we learn about new things (e.g., weather, community helpers).
   Doesn't like when we write paragraphs, compare and contrast, etc. Would rather just hear about/talk about things.

9. What do you like about Science?

10. What don't you like about Science?
   Likes when we learn about new things (e.g., weather, community helpers).
   Doesn't like when we write paragraphs, compare and contrast, etc. Would rather just hear about/talk about things.

11. What do you like about Social Studies?

12. What don't you like about Social Studies?

13. What do you like about English? - likes when they play instruments and sing.

14. What don't you like about English?
   Doesn't like it when teacher yells at him.
   Doesn't like where he has to sit.

15. What do you like about Music? - likes when they play instruments and sing.

16. What don't you like about Music?
   Doesn't like it when teacher yells at him.
   Doesn't like where he has to sit.

17. What do you like about P. E.?
   Playing games, running, kickball.

18. What don't you like about P. E.?
   Sitting on the wall (disciplinary action) when teacher yells and won't listen to him.
19. What do you like about Computers?
   
   **likes computers, likes games the best**

20. What don’t you like about Computers?
   
   when headphones don’t work, when he is sharing with peer and peer wants to work/move faster than he is ready.

21. What do you like about Art?
   
   **Drawing, sitting at table with friends.**

22. What don’t you like about Art?
   
   only go once a week. Teacher talks to much—would rather spend time drawing than listening.