Teacher Team Functional Assessment Questionnaire

Teacher name:______________________________________________________________

Student name:______________________________________________________________

Date:______________________________________________________________

Descriptions of Behavior(s)
What do the problem behaviors look like? Please describe one at a time.
1. _______________________________________________________________________
2. _______________________________________________________________________
3. _______________________________________________________________________
4. _______________________________________________________________________
5. _______________________________________________________________________

Things That Set Off the Behavior(s)
For each of the behaviors describe what appears to set off the problem behavior. Please describe the conditions below in the same order as you have listed the behaviors above.
1. _______________________________________________________________________
2. _______________________________________________________________________
3. _______________________________________________________________________
4. _______________________________________________________________________
5. _______________________________________________________________________

Reinforcement for the Behavior(s)
From your observation, what does the student gain from the problem behaviors?
1. _______________________________________________________________________
2. _______________________________________________________________________
3. _______________________________________________________________________
4. _______________________________________________________________________
5. _______________________________________________________________________
Summary Statements
From the information above on this student, write a brief summary statement that includes what sets off the behavior, the behavior itself, and what the student gains from the behavior. For example: When Jason is given an assignment, he will throw his pencil across the room in order to obtain attention from the teacher.

1.
2.
3.
4.
5.

For each of the summary statements above, how confident are you that these are the reasons the student engages in this behavior? Please rate each with a number between 1 and 4.
1 = not at all confident
2 = somewhat confident
3 = confident
4 = very confident

1.
2.
3.
4.
5.

Rank the summary statements above from those that cause the most problems to the least problems. Begin with the statement that causes the biggest problems

Murdock, O’Neill & Cunningham (2005)